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PEOPLE'S REPUBLIC OF CHINA**

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**Developmental scale for children aged 0-6 years
(English Translation)**

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Foreword

This standard was drafted in accordance with the rules given in GB/T 1.1-2009.

Drafting organizations of this standard. Capital Institute of Pediatrics, Beijing Maternal and Child Health Hospital, Institute of Psychology, Chinese Academy of Sciences.

1 Scope

This standard specifies the evaluation content, test methods, and developmental quotient reference of the developmental behavior assessment scale for children from 0 to 6 years old (under 7 years old) Range and use of scales.

This standard applies to the assessment of the developmental behavior level of children aged 0 to 6 years (under 7 years of age), and is a diagnostic quantity for evaluating the developmental behavior level of children table.

2 Terms and definitions

The following terms and definitions apply to this document.

Energy zone attribute the scale is measured by the scale. The scale includes five energy areas. gross motor, fine motor, language, adaptability and social behavior. Which

Universiade Kinetic energy zone refers to body posture, head balance, and ability to sit, climb, stand, walk, run, and jump; fine motor energy zone refers to the ability to use fingers Ability; language ability refers to the ability to understand language and language; adaptive ability refers to children's reaction to their surrounding natural environment and social needs the ability to respond and adapt; social behavior refers to the ability to communicate with people around and the ability to take care of themselves in life.

Mental age; MA

Zhiling

Mental age

An indicator reflecting the level of children's intelligence.

Note: In the compiled scale, the test items are grouped by age. If the subject passes the 3-year-old test item, it means that he uses the scale to test his intelligence the age is 3 years old.

Development quotient; DQ One of the core indicators used to measure the level of children's mental development is in large movements, fine motor, cognitive, emotional and social development, etc.

To measure the development of children. See formula (1) for calculation.

3 Evaluation content

Development Quotient = Zhiling Actual age Including 5 energy areas, such as big motor, fine motor, language, adaptability and social behavior, used to measure the developmental behavior of children and evaluate its degree of development. There are 8-10 test items for each month-age group, a total of 261 test items. See Appendix A.

4.1.1 Evaluation scale

See Appendix A for the Developmental Behavior Assessment Scale for Children from 0 to 6 Years Old.

4.1.2 Auxiliary tools

The examiner uses the standardized test toolbox that matches the test scale, as well as the examination bed, fence bed, small table, small chair, staircase, etc.

tool.

4.2.1 Calculate actual moon age

4.2.1.1

First, calculate the age, month and day of the participant based on the test date and date of

birth of the participant, and then convert the age and day to Month, the unit is the age of the month, and the age of the month is to one decimal place.

4.2.1.2

Days are converted into months as 30 days = 1.0 months, and years are converted into months as 1 year = 12.0 months.

4.2.2 Mark the main measurement month age

The month age segment closest to the actual moon age is the main measurement month age, and is marked with delta before the main measurement month age. The main measurement month age is within the two-month age range of the scale.

From time to time, the smaller month age is the main measurement month. Premature babies are also marked according to their actual month age, and there is no need to correct the month age.

4.2.3 Test start and end

4.2.3.1

The main measurement month age is the starting month age. The project of the main measurement month age is tested first, regardless of whether the project of a certain energy zone of the main measurement month age passes or not.

The items that need to be measured forward and backward respectively for 2 months old, a total of 5 months old.

4.2.3.2

Forward testing of the energy zone's continuous 2-month-old projects pass, the forward testing of the energy zone ends; if the energy zone is connected forward If any item of the continuous 2 month-old project fails, it needs to continue to be tested until the previous 2 months of the energy zone pass the project until.

4.2.3.3

Then from the main test month age to the back test for the continuous 2-month-old items, if the back-testing the energy zone's continuous 2-month-old items are all Failure to pass, the backward test of the energy zone ends; if any item of the energy zone backwards for 2 consecutive months has passed, it needs to continue.

Check until the two consecutive month-old items in the backward energy zone fail.

4.2.3.4

All energy zones shall be tested in accordance with the requirements of 4.2.3.1 ~ 4.2.3.3.

4.2.4 Recording method

The items that pass the test are indicated by -; the items that fail are indicated by x.

4.3 Operation method and test pass requirements

Please refer to Appendix B for the operation method of the scale and the requirements for passing the test.

4.4.1 Scoring by energy zone

4.4.1.1 1 month to 12 months old 1.0 point for each energy zone, if there is only one test item, the test item is 1.0 point; if there are two test items, each is 0.5 Minute.

4.4.1.2 15 months old ~ 36 months old 3.0 points for each energy zone, if there is only one test item, the test item is 3.0 points; if there are two test items, each is 1.5 Minute.

4.4.1.3 42 months to 84 months old 6.0 points for each energy zone, if there is only one test item, the test item is 6.0 points; if there are two test items, each is 3.0 Minute.

4.4.2 Calculating wisdom age

4.4.2.1

Read the test items that have passed continuously to the highest score.

Passed), failed projects are not counted, and the scores of passed projects (including those that are passed by default) are added item by item, which is the intellectual age of the energy zone.

4.4.2.2

Add up the scores from the five energy zones and divide by 5 to get the total intellectual age, with one decimal place.

4.4.3 Computing Development Quotient

The calculation method of development quotient is shown in formula (1).

5 Reference range of development quotient

Reference range of development quotient. ?130 is excellent; 110~129 is good; 80~109 is medium; 70~79 is critically low; ?70 is wisdom Developmental disorders of strength.

6.1 Test requirements