

**INDUSTRY STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

WH/T 70.3-2020

Replacing WH/T 70.4-2015; WH/T 70.5-2015; WH/T 70.6-2015

**Evaluation indicators of public libraries Part 3: Provincial,
municipal, and county-level children's libraries
(English Translation)**

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Foreword

The WH/T 70-2020 "Public Library Evaluation Index" series of standards includes 3 parts:

- Part 1: Development of regional public libraries;
- Part 2: Provincial, municipal, and county-level public libraries;
- Part 3: Provincial, municipal, and county-level children's libraries:

This part is part 3 of WH/T 70:

This section was drafted in accordance with the rules given in GB/T 1.1-2009:

This part replaces WH/T 70.4~70:6-2015: Compared with WH/T 70.4~70:6-2015, it has a larger structure and content:

Changes, the main changes are as follows:

- This part merges the three parts of WH/T 70.4-2015, WH/T 70.5-2015 and WH/T 70.6-2015 Do not standardize the evaluation indicators of provincial children's libraries, municipal children's libraries, and county children's libraries, and clarify the specific applicable objects of each indicator;
- This section deletes the grade description of the quantitative indicators "good" and "basic" in the evaluation indicators;
- This section adds the corresponding descriptions of the interrelated indicators among the evaluation indicators:

This part may involve certain patents, and the issuing agency of this part does not bear the responsibility of identifying these patents:

This part was proposed by the Ministry of Culture and Tourism of the People's Republic of China:

This part is under the jurisdiction of the National Library Standardization Technical Committee (SAC/TC389):

Introduction

Library evaluation is important for improving the business construction and service capabilities of public libraries at all levels, improving the scientific management the rapid development of library business is of great significance: The former Ministry of Culture began to organize public libraries at and above counties across the country in:1994:

Since the evaluation and grading work, it has carried out public books across the country six times in:1994,:1998,:2004,:2009,:2013, and:2017:

Library evaluation and grading work:

This series of standards is revised on the basis of the WH/T 70-2015 "Public Library Evaluation Standards" series of standards, combined with the the development of the library undertakings and the evaluation of management needs have made adjustments to the components of the original series of standards: The adjusted standard is divided into 3 parts Points, including: "Public Library Evaluation Index Part 1: Regional Public Library Development" and "Public Library Evaluation Index Part 2:

Provincial, City, and County-level Public Libraries" and "Public Library Evaluation Index Part 3: Provincial, City, and County-level Children's Libraries": This series of standards the quasi-all parts have been added, deleted, and adjusted in accordance with the development practice of public libraries, and the description of each indicator includes "definition" and "method":

"Law", "Scope of Application" and "Related Indicators" make the description of each indicator more standardized and scientific, and highlight the relationship between indicators:

This part establishes a set of index system for the evaluation of children's libraries at the provincial, city, and county levels, mainly for index definitions and methods:

Provisions are made to provide an index basis for the evaluation of the National Children's Library:

Public Library Evaluation Index Part 3: Provincial, municipal, and county-level children's libraries

1 Scope

This part of WH/T 70.3 stipulates the composition of the evaluation index system for children's libraries at the provincial, city, and county levels, and determines the evaluation indicators of five aspects of children's library facilities and equipment, funding and personnel, literature resources, service work, collaboration and management:

This section applies to the self-assessment work of independently organized youth and children's libraries at the county level and above, and also applies to cultural authorities at all levels. Evaluation work of children's libraries organized by the door and the third party in the society: Other types of library (room) evaluation work for children can refer to use:

2 Normative references

The following documents are indispensable for the application of this document: For dated reference documents, only the dated version applies to this article. For undated references, the latest version (including all amendments) applies to this document:

GB/T 28220 Service Specification for Public Library GB/T 30227-2013 Basic requirements for library ancient books and stacks JGJ38-2015 Library Building Design Code WH/T 24-2006 Basic requirements for special collections of ancient books in libraries WH/T 71-2015 Library Reference Service Specification WH/T 72-2015 Long-term preservation information package specification for library digital resources WH/Z1-2012 Long-term preservation metadata specification for library digital resources

3 Terms and definitions

The following terms and definitions apply to this document:

Children's library

It is mainly open to people under the age of 18 for free, and reading is carried out by providing inquiries and borrowing services for books, newspapers and other documents. Promote other social education activities to meet the needs of children to learn scientific and cultural knowledge, and promote public culture for the development of children's comprehensive quality facility:

Note: Rewrite WH/T 70.4-201, definition 3:1:

Evaluation

The process of evaluating the benefit, efficiency, utilization and relevance of library services or facilities:

[GB/T 29182-2012, definition 2:17] 3.3 Digital resource Information units with specific content stored in digital form in library collections:

Note: Rewrite GB/T 13191-2009, definition 3:2:12: