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**INDUSTRY STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

LY/T 3419-2024

Specifications for nature education assessment

自然教育评估规范

(English Translation)

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Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for standardization work Part 1: Structure and drafting rules for standardization documents" Drafting.

1 Scope

This document establishes the principles of nature education assessment, defines the assessment objects and subjects, and stipulates the assessment content, procedures and results.

The implementation requirements for this application are described and the evaluation method is described.

This document applies to nature reserves, key state-owned forest areas, collective forest areas, state-owned forest farms, and forests, grasslands, wetlands, deserts, and sea areas.

Evaluation of nature education services carried out for natural resources such as the ocean.

2 Normative references

The contents of the following documents constitute essential clauses of this document through normative references in this document.

For referenced documents without a date, only the version corresponding to that date applies to this document; for referenced documents without a date, the latest version (including all amendments) applies to this document.

LY/T 3329-2022 Nature Education Guide

3 Terms and definitions

The following terms and definitions apply to this document.

nature educationnatureeducation Based on the natural environment and with participation and experience as the main method, we guide people to recognize and appreciate nature, understand and identify with nature, respect and protect nature.

It is a social education practice that aims to protect nature and ultimately realize human self-development and harmonious coexistence between man and nature.

[Source. LY/T 3329-2022, 3.1, modified] 3.2 Personnel who are engaged in or participate in

the management, development and design, organization, implementation, and support of nature education.

Note: Including but not limited to nature educators, nature education volunteers, etc.

nature education field Space and venues for carrying out nature education practice activities based on natural resources.

Relevant units providing nature education services.

Note: Including but not limited to government departments and their subordinate units, enterprises, institutions, social organizations, etc.

Organized and planned learning content and activity arrangements formed to achieve certain natural education goals.

Note: Includes course objectives, processes, content, implementation effects, etc.