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ICS 35.240.99
CCS L 67

JY

JY/T 0646-2022

Digital literacy of teachers

教师数字素养

(English Translation)

Issued on: November 30, 2022 **Implemented on: November 30, 2022**

Issued by: Ministry of Education of the People's Republic of China

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1 Foreword

JY/T 0646-2022 was issued by Ministry of Education of the People's Republic of China on 30 November 2022 and took effect the same day.

The JY/T prefix marks a recommended standard. It is not law in itself: it becomes binding when a contract names it, when a regulation or a mandatory standard refers to it, or when a producer declares conformity with it.

The document runs to 8 pages in English translation.

2 Scope Preview

This standard specifies the digital literacy framework for teachers and specifies the requirements for five dimensions: digital awareness, digital technology knowledge and skills, digital application, digital social responsibility, and professional development. This standard applies to the training and evaluation of teachers' digital literacy.

JY/T 0646-2022 falls under ICS 35.240.99, in the field of information technology.

This catalogue holds 13 other JY/T standards in that field.

In this catalogue, JY/T standards carry edition years from 2002 to 2026.

3 About this standard

Issued by: Ministry of Education of the People's Republic of China

English translation: about 8 pages

Chinese original: about 12,115 characters

4 Related standards

Standards on related subjects:

GB/T 36073-2018 - Data management capability maturity assessment mode

JY/T 0641-2022 - Smart Education Platform Basic Functional Requirements

JY/T 0639-2022 - Common data specification for primary and secondary schools

JY/T 0637-2022 - General personnel data in education system

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5 Classification and status

International classification (ICS): 35.240.99

Chinese Standard Classification (CCS): L 67

Prefix JY/T: recommended standard.

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