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**NATIONAL OCCUPATIONAL HEALTH STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

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**Course development guide for education about standardization
- Elderly care service standardization
(English Translation)**

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Foreword

This document is a standard or guiding technical document.

This document complies with the provisions of GB/T 1.1-2020 "Standardization Work Guidelines Part 1: Structure and Drafting Rules of Standardization Documents".

Drafting.

Please note that some content in this document may involve patents. The issuing organization of this document assumes no responsibility for identifying patents.

This document is under the jurisdiction of the National Standardization Education Standardization Working Group (SAC/SWG27).

1 Scope

This document establishes the general principles for the development of standardized courses for elderly care services, and provides guidelines for course design, content, implementation, and construction.

Provide guidance on evaluation and improvement.

This document applies to the development and implementation of standardized courses on

elderly care services in regular higher education. It also applies to vocational education, continuing education, and social training.

This can be used as a reference for the development of standardized courses for elderly care services in various forms.

2 Normative references

The contents of the following documents, through normative references within the text, constitute essential provisions of this document. Dated citations are not included.

For references to documents, only the version corresponding to that date applies to this document; for undated references, the latest version (including all amendments) applies.

This document.

GB/T 20000.1 Guidelines for Standardization Work - Part 1: General Terminology for Standardization and Related Activities
GB/T 36642 Online courses for information technology learning, education and training
GB/T 42411.1 Online Curriculum System for Information Technology Learning, Education and Training - Part 1: Framework and Basic Requirements
GB/T 43294 Terminology for Education and Learning Services
GB/Z 43946-2024 Guidelines for the Construction of Standardized Educational Curricula. Basic Knowledge of Standardization

3 Terms and Definitions

The terms and definitions defined in GB/T 20000.1, GB/T 43294 and GB/Z 43946-2024, as well as the following terms and definitions, apply to this document.

elderly care service Activities that provide care and nursing for the daily lives of the elderly and meet their physiological, psychological, and spiritual needs.

By establishing unified technical standards, management requirements, and service procedures, we aim to improve the quality and safety of elderly care services and promote equal access to elderly care services.

Standardization activities are carried out with the goal of standardization and sustainable development.

4.1 Ideological and political nature

To fulfill the fundamental task of fostering virtue and cultivating talent, the curriculum incorporates traditional Chinese filial piety culture, guiding learners to establish the values of "respecting, loving, honoring, and caring for the elderly." We should cultivate a strong sense of social responsibility. In the teaching process, through cultural immersion and practical training, we should nurture individuals who possess both humanistic values and a

strong sense of social responsibility.

Talents for the new era.