

ICS 03.180
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**NATIONAL OCCUPATIONAL HEALTH STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GBZ 101-2020

**Course development guide for education about standardization
- Standardization of inorganic non-metallic materials
(English Translation)**

Issued on: December 3, 2025

Implemented on: December 3, 2025

Issued by: State Administration for Market Regulation

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Foreword

This document is a standard or guiding technical document.

This document complies with the provisions of GB/T 1.1-2020 "Standardization Work Guidelines Part 1: Structure and Drafting Rules of Standardization Documents".

Drafting.

Please note that some content in this document may involve patents. The issuing organization of this document assumes no responsibility for identifying patents.

This document was proposed and is under the jurisdiction of the National Standardization Education Standardization Working Group (SAC/SWG27).

1 Scope

This document provides the general principles for the development of standardized courses on inorganic non-metallic materials, as well as the curriculum design, implementation, evaluation, and quality assurance system.

Guidance on systems and other aspects.

This document applies to the development and implementation of standardized courses on inorganic non-metallic materials in regular higher education, as well as vocational education, continuing education, and other forms of education.

The standardized curriculum for inorganic non-metallic materials can be used as a reference.

2 Normative references

The contents of the following documents, through normative references within the text, constitute essential provisions of this document. Dated citations are not included.

For references to documents, only the version corresponding to that date applies to this document; for undated references, the latest version (including all amendments) applies.

This document.

GB/T 20000.1 Guidelines for Standardization Work - Part 1: General Terminology for Standardization and Related Activities
GB/T 36642 Online courses for information technology learning, education and training
GB/T 42411.1 Online Curriculum System for

Information Technology Learning, Education and Training - Part 1: Framework and Basic Requirements GB/T 43294 Terminology for Education and Learning Services GB/Z 43946 Guidelines for the Construction of Standardized Educational Curricula. Basic Knowledge of Standardization

3 Terms and Definitions

The terms and definitions defined in GB/T 20000.1, GB/T 36642, GB/T 43294 and GB/Z 43946, as well as the following terms and definitions, apply to this document.

document.

Education service

The process of helping learners acquire and enhance their abilities through teaching, learning, or research.

[Source. GB/T 43294-2023, 3.1.2] 3.2 higher education Education undertaken after completing high school education, through various colleges and universities and other higher education institutions.

Note: Higher education includes associate degree education, vocational college education, undergraduate education, and postgraduate education (master's and doctoral education).

[Source. GB/Z 43946-2024, 3.1.2] 3.3 Vocational Education to equip learners with the professional ethics, scientific and cultural knowledge, professional knowledge, and technical skills required to engage in a particular profession or achieve career development.

Education implemented to improve comprehensive professional qualities and action abilities.

Note: Vocational education includes vocational school education and vocational training.

[Source. GB/Z 43946-2024, 3.1.3]