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**Course development guide for education about standardization
- Elderly care service standardization**

标准化教育课程建设指南 养老服务标准化

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Foreword

This document is a standard or guiding technical document. This document complies with the provisions of GB/T 1.1-2020 "Standardization Work Guidelines Part

1.Structure and Drafting Rules of Standardization Documents". Drafting. Please note that some content in this document may involve patents. The issuing organization of this document assumes no responsibility for identifying patents. This document is under the jurisdiction of the National Standardization Education Standardization Working Group (SAC/SWG27). This document was drafted by: Guangdong Open University (Guangdong Polytechnic Vocational College), Shenzhen Quality Standard Technology Co., Ltd., Shenzhen Technology University, and Guangzhou. Universities, Beijing Normal University, Institute of Biomedical Engineering, Chinese Academy of Medical Sciences, Shenzhen Institute of Standards and Technology, Guangzhou Municipal Nursing Home, Shenzhen Municipal Health and Wellness Development Research and Data Management Center, Certification and Accreditation Technology Research Center of the State Administration for Market Regulation, and Chinese Academy of Medical Sciences Fuwai Hospital of the College, Zhongke Health Industry Group Co., Ltd., Qingdao Institute of Technical Standards and Technology, Nantong University of Science and Technology, Tonghua Normal University College, Hebei University, Hefei University of Technology, Lanzhou University, Jinan University, Zhongshan Open University, Guangdong Polytechnic College, Guangdong Provincial Association for the Elderly Meeting, Jinan Sunshine Sister Service Co., Ltd., Shangdao Quality Standard Testing Technology Service (Guangdong) Office (General Partnership), Jingyan Quality Standard Technology (Shenzhen) Co., Ltd., Dongguan Standards and Industry Integration Promotion Association. The main drafters of this document are. Jin Xiaoshi, Liu Wenqing, Qin Xiaohong, Liu Yuanyuan, Zhang Cailing, Wang Tianjian, Li Jingjing, Chen Cheng, Zhou Yajie, and Wang Ying. Zhang Hongxia, Yao Bo, Yan

Shenghong, Chang Guangcai, Hong Yinglan, Huang Xiaoxia, Cui Yanrou, Wang Caibing, Che Jian, Li Mengjie, Cui Qinghui, Wu Zeyu, Chen Hongchao Wang Baojun, Zhao Wuzhou, Yan Xinxin, Yang Lijuan, Liu Hongwei, Xu Ziqu, Huang Lihua, Huang Manxue, Xu Shaokun, Han Yan, Zhu Ningning, Liu Wei, Sun Bo Yang Min, Zhang Qiang, Zhang Wei. Guidelines for the Development of Standardized Educational Curriculum Standardization of elderly care services

1 Scope

This document gives guidance on building a course on the standardization of elderly care services: how a service is specified when what is being delivered is care rather than a product, how quality is defined and graded, and how a facility is assessed against it. China is ageing faster than any country has ever aged, and elderly care is being built into an industry within a single decade. Standardizing a service is harder than standardizing a component - the output is an experience, the staff turnover is high, and the person receiving it is often unable to complain. This is the subject the guide has to teach. Issued on 3 December 2025 by SAMR and SAC as a guiding technical document, in force from the same day, under the technical jurisdiction of the Standardization Administration of China.

This document establishes the general principles for the development of standardized courses for elderly care services, and provides guidelines for course design, content, implementation, and construction. Provide guidance on evaluation and improvement. This document applies to the development and implementation of standardized courses on elderly care services in regular higher education. It also applies to vocational education, continuing education, and social training. This can be used as a reference for the development of standardized courses for elderly care services in various forms.

2 Normative references

The contents of the following documents, through normative references within the text, constitute essential provisions of this document. Dated citations are not included. For references to documents, only the version corresponding to that date applies to this document; for undated references, the latest version (including all amendments) applies. This document.

GB/T 20000.1 Guidelines for Standardization Work - Part

3 Terms and Definitions

The terms and definitions defined in GB/T 20000.1, GB/T 43294 and GB /Z 43946-2024, as well as the following terms and definitions, apply to this document.

3.1 elderly care service Activities that provide care and nursing for the daily lives of the elderly and meet their physiological, psychological, and spiritual needs.

3.2 By establishing unified technical standards, management requirements, and service procedures, we aim to improve the quality and safety of elderly care services and promote equal access to elderly care services. Standardization activities are carried out with the goal of standardization and sustainable development.

4 General Principles

4.1 Ideological and political nature To fulfill the fundamental task of fostering virtue and cultivating talent, the curriculum incorporates traditional Chinese filial piety culture, guiding learners to establish the values of "respecting, loving, honoring, and caring for the elderly." We should cultivate a strong sense of social responsibility. In the teaching process, through cultural immersion and practical training, we should nurture individuals who possess both humanistic values and a strong sense of social responsibility. Talents for the new era.