

ICS 03.080.99

CCS P 33



**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 47703-2026

**Guidelines for building a child-friendly public facility service
system**

儿童友好公共设施服务体系建设指南

Issued on: May 25, 2026

Implemented on: December 1, 2026

**Issued by: State Administration for Market Regulation;
Standardization Administration of the PRC**

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1 Scope

GB/T 47703-2026 is the Chinese national standard covering what makes a city's public facilities child-friendly - the safe routes and crossings, the play and green space, the toilets and feeding rooms, the accessibility of transport, libraries and clinics for a child and for whoever is carrying one. First edition, in force from 1 December 2026. It was issued on 25 May 2026 and takes effect on 1 December 2026, as a first edition. The document is under the responsibility of the Standardization Administration of China. This page is published from the official record of the 2026 edition; the clause text of a standard this recent is not yet in circulation, and the figures, limits and tables it contains are those of the document itself, delivered in full with the English translation.

5.2 Service types are divided into two categories.

---Physical and Mental Development Services. Focusing on individual growth needs, with direct intervention and protection of physical and mental well-being as the core, relying on professional services and facilities. The implementation of policies and care addresses developmental issues, covering areas such as health, education, childcare, welfare, and sports and games.

---Environmental Support Services. Creating public environments and constructing activity scenarios using space/function as a carrier, through cultural, legal, and transportation aspects. Environmental support helps create a positive social environment.

5.3 The hierarchical configuration revolves around two main service types, based on administrative scope, geographical location, and functional characteristics, and is divided into three levels: city, street, and community. The division is based on the dimensions between them, specifically.

---City level. Conduct macro-level planning, integrate various resources, and focus on public transportation hubs (such as subway stations and BRT stations) and city-level...

Connections between children's main activity areas (such as large parks and municipal cultural venues);

---Neighborhood Level. Serving as a transition between the city and the community, refine service content and optimize the layout of service facilities;

---Community level. Focus on improving the convenience of services and providing facilities and services that are close to life and meet daily needs.

Note. Rural areas should refer to this document and, in light of local resources and children's needs, promote the development of facilities and services at the street (township) and community (village) levels in a way that suits local conditions. Construction should be integrated with local rural revitalization plans and special programs for child development.

5.4 Category adaptation includes, but is not limited to.

---Age-appropriate. Based on different developmental stages of children, targeting children aged 0-3 years, 3-6 years, and 6-15 years. For children aged 15 to 18, age-appropriate design parameters and scene functions should be used for the facilities.

Note. The age classifications used in this document follow the "left-closed, right-open" principle. "Children aged 0-3 years" refers to children under 3 years old; "children aged 3-6 years" refers to children under 3 years old. Children aged 3 years and older but less than 6 years old; "children aged 6 to 15 years old" refers to children aged 6 years and older but less than 15 years old; "children aged 15 years and older... 18 years old" refers to children who are 15 years of age or older but under 18 years of age.

---Group Adaptation. Taking into account both ordinary children and children with special needs, supplementing barrier-free facilities and therapeutic scenarios, and protecting the

rights and interests of all children.

Note. "Children with special needs" mainly refers to children with visual, hearing, speech, physical, intellectual, mental, multiple disabilities, and other special needs.

4 Basic Principles

4.1 Children First With the principle of the best interests of children at its core, the construction of a child-friendly public facilities and service system should prioritize meeting children's needs. Respect Ensuring children's central role, establishing supportive mechanisms for children with special needs to participate in public affairs, and improving mechanisms and pathways for children's participation are crucial for their well-being. Create convenience and conditions.

4.2 Safety and Health Guided by the goal of promoting children's physical and mental health and social adaptability, we must fully identify and prevent the safety and health risks faced by children. We will strengthen safety and security services and enhance children's health support and promotion services so that children can enjoy safe, healthy, and high-quality public services.

4.3 Inclusive Accessibility Guided by principles of fairness, balance, inclusiveness, and accessibility, we will promote the balanced allocation of service resources and utilize digital means to expand service coverage and enhance services. In response, we eliminate physical barriers through accessible design to improve service accessibility.

4.4 Taking Differences into Account With universal design as its core, it advocates that all child-friendly public facilities should fully consider the physical and mental well-being of various child groups during the planning and design phase. Development characteristics, behavioral traits, and activity needs. Promoting the inclusive and shared development of child-friendly public facilities and services, ensuring that children are not discriminated against due to age, gender, or other factors. They are discriminated against or treated unequally due to differences in household registration, ability, etc.

4.5 Adapt to local conditions Adapting to the different levels of economic and social development in various regions, combining local natural conditions and cultural characteristics, adhering to the principles of doing our best within our capabilities, and upholding the principle of sustainability. Sustainable development, with a focus on long-term operation, resource conservation and environmental friendliness, and city-specific policies to promote the construction of a child-friendly public facilities service system.

4.6 Joint Construction and Joint Governance Give full play to the government's leading role, improve the cooperation mechanism among multiple fields and departments, strengthen the training of talents in relevant fields, and encourage universities and research institutions. Providing technical and intellectual support, fully mobilizing the power and resources of the whole society, stimulating market vitality, building a multi-party participation pattern, and

realizing a child-friendly public good The shared infrastructure and service system should be jointly built and governed.

5 System Architecture

5.1 The framework of a child-friendly public facility service system is based on three dimensions. service type, hierarchical configuration, and classification adaptation, taking into account different age groups, Based on the needs of different groups, guidelines are proposed for the content, spatial scenarios, and population adaptation of child-friendly public facility services, as shown in Figure 1.

Note. In the process of building the system, while ensuring children's core needs and safety, we will explore shared spaces and activities that promote intergenerational communication and are friendly to all ages. model. Figure

6.1.1 Configuration Guide

6.1.1.1 Children's medical facilities should be allocated in accordance with the principles of "balanced population coverage and reasonable service radius," taking into account the size and spatial distribution of the urban child population. The hospital provides medical and health services, relying on various levels and types of medical and health facilities to meet the medical and health service needs of children. The construction of the children's hospital meets the building standards. The provisions of 174.

6.1.1.2 Provide a safe healthcare environment for children, including building and site safety, equipment safety, fire safety, and ventilation. Building environmental safety, such as wind-fed lighting.

6.1.1.3 Health services should include children's medical diagnosis and treatment services, children's mental health services, preventive healthcare services, public health services, and medical and social services. Services include worker and volunteer support, health education and promotion services, etc.

6.1.1.4 It is advisable to conduct regular facility operation assessments and service quality monitoring, collect children's feedback through online and offline children's suggestion boxes, and open... The exhibition was adjusted in a targeted manner.

6.1.2 Main Service Types

6.1.2.1 Medical facility services It is advisable to rely on maternal and child health care institutions, children's hospitals, general hospitals, traditional Chinese medicine hospitals, primary healthcare institutions, emergency centers (stations), and other medical facilities. Provide child-friendly medical services. The construction of medical facilities includes, but is not limited to, the following.