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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 47041-2026

**Specification for the service quality and assessment of
rehabilitation institutions for children with autism**

孤独症儿童康复机构服务质量及评价规范

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Foreword

This document complies with the provisions of GB/T 1.1-2020 "Standardization Work Guidelines Part

1.Structure and Drafting Rules of Standardization Documents". Drafting. Please note that some content in this document may involve patents. The issuing organization of this document assumes no responsibility for identifying patents. This document was proposed by the Ministry of Civil Affairs of the People's Republic of China. This document is under the jurisdiction of the National Technical Committee on Standardization of Rehabilitation and Special Equipment for Persons with Disabilities (SAC/TC148). This document was drafted by: China Association of People with Mental Disabilities and Their Families, China

Association for Rehabilitation of Disabled Persons, and Guangxi Preschool Teachers College. Beijing Haidian District Kangnazhou Autism Family Support Center, Guizhou Nanming District Aixin Jiayuan Children's Special Education and Rehabilitation Training Center, Huizhou City Nursing Home Miao Peizhi School, Shaanxi Qicailu Rehabilitation Center, Qingdao Chengyang District Shengzhai Rehabilitation Center, Shenzhen Fumi Health Technology Co., Ltd., Hefei Huaxing Rehabilitation Center for the Disabled in Luyang District, Chongqing, and Weimai Technology Co., Ltd. The main drafters of this document are. Guo Dehua, Wen Hong, He Kan, Zhao Xinling, Guo Lanmin, Feng Xin, Zhang Lanxiang, Tian Yayun, Guo Hongqiong, and Lan Xiaosong. Zeng Songtian and Chen Jianqun. Service Quality and Evaluation Standards for Rehabilitation Institutions for Children with Autism

1 Scope

GB/T 47041-2026 is the Chinese national standard covering what an autism intervention centre has to provide - the assessment of each child and the individual plan, the qualifications of the staff and the ratios, the methods used and the evidence behind them, the involvement of the family and the safeguarding. It is a field where an unregulated market has grown quickly around desperate parents, which is what a standard like this is for. First edition, in force since 1 May 2026, under the Ministry of Civil Affairs. It was issued on 28 January 2026 and has been in force since 1 May 2026, as a first edition. The document is under the responsibility of the Ministry of Civil Affairs. This page is published from the official record of the 2026 edition; the clause text of a standard this recent is not yet in circulation, and the figures, limits and tables it contains are those of the document itself, delivered in full with the English translation.

This document establishes the service principles for rehabilitation institutions for children with autism, and stipulates the corresponding service quality requirements, service evaluation, and evaluation results. The organization and implementation of evaluation activities. This document applies to the service quality management and evaluation of institutions providing rehabilitation services for children with autism.

2 Normative references

The contents of the following documents, through normative references within the text, constitute essential provisions of this document. Dated citations are not included. For references to documents, only the version corresponding to that date applies to this document; for undated references, the latest version (including all amendments) applies. This document.

GB 2894 Safety Colors and Safety Signs

GB 3096 Environmental Quality Standard for Noise

GB 6675.1 Toy Safety Part

3 Terms and Definitions

The following terms and definitions apply to this document.

3.1 Autism A group of neurodevelopmental disorders characterized by impaired social communication, narrow range of interests or activities, and repetitive and stereotyped behaviors. The ICD-11 has adopted autism spectrum disorder as a unified diagnostic term, covering individuals with varying degrees of severity and functional levels. Note

2. Autism manifests in two core impairments during childhood development. persistent deficits in communication and social interaction, and deficits in behavior, interests, and activities. It is characterized by being singular, repetitive, and stereotyped.

3.2 Intervention and training for children with autism in areas such as perception, motor skills, language, self-care, cognition, social communication, and emotional behavior. Inclusive education activities.

3.3 Rehabilitation training services provided for children with autism and their parents, and possessing specialized technology, personnel, information, and management capabilities for the rehabilitation of children with autism. Professional social units.

Note. In this document, "organization" is referred to as "organization".