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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 46847-2025

**Education services - General requirements for digital skill
training**

教育服务 数字技能培训通用要求

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Foreword

This document complies with the provisions of GB/T 1.1-2020 "Standardization Work Guidelines Part

1.Structure and Drafting Rules of Standardization Documents". Drafting. Please note that some content in this document may involve patents. The issuing organization of this document assumes no responsibility for identifying patents. This document was proposed and is under the jurisdiction of the National Technical Committee on Standardization of Education Services (SAC/TC443). This document was drafted by: China National Institute of Standardization, Shenzhen Shifang Ronghai Technology Co., Ltd., and the Science and Technology Strategy Consulting Research Institute of the Chinese Academy of Sciences. Academy, Agricultural Information Institute of Chinese Academy of Agricultural Sciences, Shenzhen Consumer Treasure Network Technology Co., Ltd., Beijing Labor and Social

Security Vocational College, Shenzhen Vocational College Beijing Vocational and Technical University, Beijing Haidian District Teachers' Training School, Science & Technology Herald, Beijing Academy of Science and Technology, Zhejiang University, Beijing Institute of Technology Learning, Shenzhen Dayou Culture Technology Co., Ltd., Shenzhen Micro-course Technology Co., Ltd. The main drafters of this document are. Jin Zongzhen, Chen Mai, Huang Guan, Yang Nan, Hou Fei, Zheng Juan'er, Wang Fushan, Huang Ziwei, Song Yu, He Runzhi, and Fu Qiang. Zeng Yi, Dong Weiguang, Liu Zhiyuan, Zhang Qiujie, Xiang Ning, Wang Shuhui, Zhang Yue, Cheng Yonghong, Wang Qi, Li Zipeng, Wang Wei, Chen Peng, Wang Nana, Chen Meng Du Jian, Zhang Yuchen, Huang Wei, Xu Qi, Wang Yue. General Requirements for Digital Skills Training in Educational Services

1 Scope

GB/T 46847-2025 is the Chinese national standard covering training people in digital skills - the levels from basic use to professional practice, the curriculum and the trainers' own qualifications, the practical assessment and the certificate that follows. First edition. Issued on 2 December 2025, it has been in force since 1 April 2026.

This document specifies the requirements for the organization of digital skills training services, training courses, training processes, service evaluation, and improvement. This document applies to the provision and management of digital skills training services. Organizations providing in-house digital skills training should use this document as a reference.

2 Normative references

The contents of the following documents, through normative references within the text, constitute essential provisions of this document. Dated citations are not included. For references to documents, only the version corresponding to that date applies to this document; for undated references, the latest version (including all amendments) applies. This document.

GB/T 21365 Metadata of learners in information technology learning, education and training

GB/T 21644 General Requirements for Online Distance Education Platforms

GB/T 28913 Terminology for Adult Education and Training Services

GB/T 37709-2019 General Rules for Non-Formal Education Services

GB/T 39050 Specification for Distance Education Services

GB 50016 Code for Fire Protection Design of Buildings

3 Terms and Definitions

The terms and definitions defined in GB/T 21365, GB/T 28913 and GB/T 39050, as well as the following terms and definitions, apply to this document.

3.1 Digital skills Learners' ability to comprehensively apply digital technologies.

Note. This includes information and data literacy, communication and collaboration skills, digital content creation skills, digital security skills, and digital technology problem-solving skills.

3.2 Aiming at digital life application scenarios such as smart homes, digital payments, smart mobility, and healthcare, this course aims to improve learners' digital skills and device usage. Activities that enhance skills and cognitive levels in areas such as digital public service participation.

Note. This includes digital acquisition capabilities, digital expression capabilities, digital communication capabilities, digital consumption capabilities, and digital security capabilities.

3.3 Activities aimed at the working class to enhance learners' willingness to use digital tools, improve their application skills, and strengthen their collaborative abilities.

Note. This includes digital production capabilities, digital service capabilities, digital management capabilities, digital job-seeking capabilities, and digital entrepreneurship capabilities.

3.4 Activities aimed at meeting the lifelong digital learning needs of the entire population and improving learners' skills and understanding of digital learning.

Note. This includes digital self-learning ability, digital collaborative learning ability, and digital lifelong learning ability.