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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 44668-2024

**Service specification of early intervention institutions for
children of ages 0-6 with visual impairment**

0岁~6岁视障儿童早期干预机构服务规范

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Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for

standardization work Part

1. Structure and drafting rules for standardization documents" Drafting. Please note that some of the contents of this document may involve patents. The issuing organization of this document does not assume the responsibility for identifying patents. This document is issued by the Ministry of Civil Affairs of the People's Republic of China. This document is under the jurisdiction of the National Technical Committee for Standardization of Rehabilitation and Special Equipment for Persons with Disabilities (SAC/TC148). This document was drafted by: Shenzhen Disabled Persons Comprehensive Service Center, Beijing Guohongkang Medical Electronics Instrument Co., Ltd., Nanjing Blind School School, Ningbo Special Education Center School, Xiamen Huaxin Licheng Standardization Service Co., Ltd., Beijing Aibaifu Visually Impaired Care Center, Handan College, Beijing School for the Blind, China Blind Association, Guangzhou Qiming School, Zhejiang School for the Blind, Suqian Suyu District Special Education School, Urumqi School for the Blind, Shandong Weifang School for the Blind, the Second Affiliated Hospital of Fujian Medical University, China Center for Assistive Devices for Persons with Disabilities, Mongolian Autonomous Region Rehabilitation Service Center for Persons with Disabilities, Dezhou City Special Education School. The main drafters of this document are. Zhou Wenpei, Tan Chaokang, Zhou Lili, Jin Zhao, Cai Hongxing, Yuan Dong, Qu Jieshu, Wang Mengmeng, Zhao Yu, Hua Jianying, Li Qingzhong, Kong Ming, Zhu Suyu, Wu Congfei, Ma Yuru, Shi Songzhu, Lin Liangfeng, Chen Ting, Liu Zhihong, Yang Meng, Luo Sixin, Zeng Huishuang.

Early intervention for visually impaired children aged 0 to

1 Scope

GB/T 44668-2024 specifies how services for visually impaired children under six should be run. The age range is the whole point: the visual pathways and, with them, spatial understanding, motor development and the foundations of language develop in these years, and what a child does or does not experience during them has effects that later education cannot undo. Early intervention works - but it depends on reaching the child early, on the practitioners knowing what to do, and on the family being taught to carry it into daily life, since the hours a specialist spends with a child are trivial beside the hours the parents do. Provision has been uneven, with services differing in what they offer and no basis for a family to judge one. This document defines the terms and definitions for early intervention services for visually impaired children aged 0 to 6, establishes the service principles, and specifies the basic requirements, the service processes and the service content. Under ICS 11.180 and CCS C45, it is written for early intervention institutions and special education services, for the disability and health authorities that fund and supervise them, and for the families using them.

This document defines the terms and definitions of early intervention services for visually impaired children aged 0 to 6 years old, establishes service principles, and stipulates basic

Requirements, service processes, service content, verification methods, service evaluation and improvement. This document is applicable to all types of institutions engaged in early intervention services for visually impaired children aged 0 to 6 years old.

2 Normative references

The contents of the following documents constitute essential clauses of this document through normative references in this document. For referenced documents without a date, only the version corresponding to that date applies to this document; for referenced documents without a date, the latest version (including all amendments) applies to This document.

GB 15630 Requirements for the installation of fire safety signs

GB 50016 Code for Fire Protection Design of Buildings

GB 50763 Barrier-free design specifications

GB 55019 General specification for barrier-free construction and municipal engineering

MZ/T 156 Specification for low vision rehabilitation services

3 Terms and definitions

The following terms and definitions apply to this document.

3.1 visual impairment The vision of both eyes is low and cannot be corrected or the visual field is reduced, which affects daily life and social participation.

3.2 early intervention Provide comprehensive services such as health care, education, psychological counseling, and social services to visually impaired children aged 0 to 6 and their families.

3.3 pre-brailleskills Learning the abilities of spatial position, feature recognition, number concepts, tactile discrimination, etc. required for Braille.

4 Service Principles

4.1 Strengthening children's subjectivity Adhere to the current development level and development characteristics of visually impaired children as the basis, to maximize the promotion of children's development as the goal, fully reflect the children's The principal position in early intervention services.