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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 44105-2024

**Evaluation specification for student's athletic ability of tennis
course**

网球课程学生运动能力测评规范

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Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for standardization work Part

1. Structure and drafting rules for standardization documents" Drafting. Please note that some of the contents of this document may involve patents. The issuing organization of this document does not assume the responsibility for identifying patents. This document is proposed and coordinated by the Ministry of Education of the People's Republic of China. This document was drafted by: China Educational Science Research Institute, Chongqing Banan Yucai Experimental Middle School, Hebei University of Media, Chongqing University of Arts and Sciences, Chongqing Experimental Middle School, Chongqing Banan Bashu Experimental Primary School, Harbin University, Capital Institute of Physical Education, Hunan University of Technology, Communication University of China School of Physical Education, Institute of Curriculum and Teaching Materials, Wuhan Institute of Physical Education. The main drafters of this document are: Yu Sumei, Wu Jian, Li Qiang, Zhang Hao, Li Bingqiong, Wan Qianchuan, Zhang Tianqi, Li Lingsong, Wang Yinyin, Liu Yanguo, Xu Dapeng, Bai Jingfeng, Zhang Guangbin, and Chen Wei. Standards for evaluating the athletic ability of students in tennis courses

1 Scope

GB/T 44105-2024 is the Chinese national standard for evaluating a student's athletic ability in a tennis course, part of the Ministry of Education's family of school sport assessment standards. Tennis has grown quickly in Chinese schools and universities, and it is a sport where a beginner spends a long time unable to sustain a rally, which makes progression hard to assess without a defined ladder of measurable tasks. The standard sets a six-grade classification with the attainment requirements for each level, and then the assessment for each grade in turn, with the test items, the court and equipment, the procedure and the scoring, running from the racket handling, feeding and basic groundstrokes of the lower grades through the serve, volley and directional control to the tactical and match play requirements of the highest. Because the criteria are national, grades are comparable across schools. It took effect on 28 May 2024.

This document specifies the classification and achievement requirements of the athletic ability levels of students in the tennis course, and describes the evaluation methods for each level. This document is applicable to the assessment of tennis ability of students in primary school, junior high school, high school and university.

2 Normative references

The contents of the following documents constitute the essential clauses of this document through normative references in this document. For referenced documents without a date, only the version corresponding to that date applies to this document; for referenced documents without a date, the latest version (including all amendments) applies to This document.

GB/T 22517.7 Requirements for the use and inspection methods of sports venues Part

3 Terms and definitions

The following terms and definitions apply to this document.

3.1 The skills that students develop during tennis course practice and competition activities include using serve, forehand and backhand shots, volleys, high-pressure shots, etc. to complete specific tasks. Overall performance.

3.2 serve A technical move in which the untouched ball is hit from behind the baseline to the opponent's serving area.

3.3 Forehand The technical action of holding the racket to hit the ball coming from the dominant hand side.

3.4 Backhand The technical action of using the racket to hit the ball coming from the non-dominant hand.

3.5 Intercept volley A technical move in the front court to intercept the tennis ball in mid-air before it lands on the ground.

3.6 High pressure ball overheadsmash The technical action of hitting the ball by pressing it over the head.

Note. It is divided into ground high pressure and mid-air high pressure.

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