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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 44103-2024

**Evaluation specification for student's athletic ability of roller
skating course**

轮滑课程学生运动能力测评规范

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Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for standardization work Part

1. Structure and drafting rules for standardization documents" Drafting. Please note that some of the contents of this document may involve patents. The issuing organization of this document does not assume the responsibility for identifying patents. This document is proposed and coordinated by the Ministry of Education of the People's Republic of China. This document was drafted by: China Academy of Educational Sciences, Curriculum and Teaching Materials Research Institute, Xuzhou Yunxing Primary School, Zhejiang University City College, Jiangsu Province Roller Skating Association, Hunan University of Technology, Xuzhou Education Bureau, Jilin Normal University, Shanghai Roller Skating Association, Tianjin Foreign Studies University, Wuhan Sports University School of Education, Second Branch of the Affiliated High School of Renmin University of China, Education Science Press Co., Ltd., Beijing Haidian District Education Society, Hangzhou Gong Shu District Education Research Institute, Dehua County Education Bureau. The main drafters of this document are: Yu Sumei, Zhang Guangbin, Li Wei, Zhou Zhu, Sheng Xia, Wang Jing, Liu Yanguo, Fu Guizhong, Zhang Mingliang, Xu Xinhua, Li Yu, Wang Yibo, Xing Zhiwei, Chen Wei, Si Yali, Liang Yiming, Yan Shunlin, Zhao Yifeng, Luo Zhenyi, Zheng Suqin. Standards for evaluating the athletic ability of students in roller skating courses

1 Scope

GB/T 44103-2024 is the Chinese national standard for evaluating a student's athletic ability in a roller skating course. Roller skating is taught widely in Chinese schools, and it covers a wide range of disciplines, from basic skating through speed, freestyle slalom, aggressive and hockey work, which makes assessment difficult without an agreed ladder; this document supplies one. It sets a six-grade scheme with the attainment requirements for every grade, running from primary school through university, and then gives the evaluation for each grade in turn, more than thirty-five pages of test items with their setup, procedure and scoring, with the higher grades occupying the largest share of the document, Grade 6 alone running to over twenty pages. Because the scale is national and the tests are prescribed rather than described, a grade certified in one school is meant to be equivalent to the same grade certified anywhere else in the country. It applies to the evaluation of roller skating ability of students at primary, junior secondary, senior secondary and university level.

This document specifies the classification and achievement requirements of the athletic ability levels of students in roller skating courses, and describes the testing methods for each level. This document is applicable to the assessment of roller skating ability of students in primary school, junior high school, high school and university.

2 Normative references

The contents of the following documents constitute the essential clauses of this document through normative references in this document. For referenced documents without a date, only the version corresponding to that date applies to this document; for referenced documents without a date, the latest version (including all amendments) applies to This document.

GB/T 20096-2021 Roller Skates

3 Terms and definitions

The following terms and definitions apply to this document.

3.1 The comprehensive skills that students develop in roller skating courses, practice and competitions, using gliding, turning, jumping, circling and other movements to complete specific tasks Performance.

3.2 glides Using the power generated by the movement of the center of gravity or the ground, the wheels are continuously rolled forward or backward using two or one foot. state.

3.3 Center of gravity When supporting the body, a balanced and stable combined force point is reached.

3.4 Freeleg When gliding, the leg that is not supporting the ground.

3.5 Crosscone Slide around the area connected to the tangent line on the outside of the pile.

3.6 Compulsory routine Complete the prescribed sequence of movements in a row of piles.

3.7 speed slalom A technique in which a person glides on one foot at maximum speed around a row of piles.

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