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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 43985-2024

**Evaluation specification for student's athletic ability of
badminton course**

羽毛球课程学生运动能力测评规范

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Table of Contents

1 Scope	1
2 Normative references	1
3 Terms and Definitions	1
4. Classification and compliance requirements	2
4.1 Classification	2
4.2 Level Achievement Requirements	2
5 Sports Ability Assessment	6
5.1 Venue Equipment	6
1 Assessment	7
2 Assessment	10
3 Assessment	13
4 Assessment	16
5 Assessment	20
24 Reference	28

Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for standardization work Part

1. Structure and drafting rules for standardization documents" Drafting. Please note that some of the contents of this document may involve patents. The issuing organization of this document does not assume the responsibility for identifying patents. This document is proposed and coordinated by the Ministry of Education of the People's Republic of China. This document was drafted by: China Educational Science Research Institute, Capital Institute of Physical Education, Beijing Jiaotong University, Sichuan Tianfu New District No.

1 Primary School, Tianfu New District No.

4 Middle School, Curriculum and Textbook Research Institute, Hunan University of Technology, Wuhan Institute of Physical Education, Hebei Institute of Media and Communications, Tsinghua University Affiliated Middle School Guanzhuang School, Beijing Guoti Intelligent Technology Co., Ltd., Educational Science Press Co., Ltd., and Harbin Daoli District Teachers' Training School. The main drafters of this document are: Yu Sumei, Xu Dapeng, Wu Jian, Liang Fengbo, Yang Yang, Cheng Cheng, Cheng Xinhui, Guo Xiaopei, Yang Duoduo, Zhang Guangbin, Wang Yinyin, Liu Yanguo, Chen Wei, Zhang Hao, Xu Lei,

Shen Mengying, Liang Yiming, Guan Ligu. Standards for evaluating students' athletic ability in badminton courses

1 Scope

GB/T 43985-2024 is the Chinese national standard for evaluating a student's athletic ability in a badminton course, part of the Ministry of Education's family of school sport assessment standards. Badminton is among the most widely played sports in Chinese schools, and it is one where technique, movement and match understanding develop on different timescales, which is why the standard grades all three rather than testing strokes alone. It sets a six-grade classification with the attainment requirements for each level, and then the assessment for each grade in turn: the test items, the court setup and equipment, the procedure and the scoring, running from the basic grip, serve and clear of the first grades through the drop, drive, smash and net play and the movement patterns to the tactical and competitive requirements of the highest. Because the items and criteria are prescribed nationally, the grades are comparable across the whole school system. It took effect on 28 May 2024.

This document stipulates the classification and achievement requirements of students' athletic ability in badminton courses, and describes the evaluation methods for each level. This document is applicable to the assessment of badminton ability of students in primary school, junior high school, high school and university.

2 Normative references

The contents of the following documents constitute the essential clauses of this document through normative references in this document. For referenced documents without a date, only the version corresponding to that date applies to this document; for referenced documents without a date, the latest version (including all amendments) applies to This document. GB/T 11881 Badminton

GB/T 30228 Safety performance requirements and test methods for impact attenuation of sports venue surfaces

GB 31187 General requirements for the electrical parts of sporting goods

GB/T 32608 Physical parameters and test methods of badminton rackets and components

3 Terms and definitions

The following terms and definitions apply to this document.

3.1 Students develop skills in badminton training and competitions, using serve, high ball, lob, push, smash and other skills to complete specific tasks. comprehensive capabilities.

3.2 A technical action in which the ball is hit with the forehand face over the net in the

serving area and lands in the opponent's backcourt area with a high arc.

3.3 Chop In the front court, a racket is used to "cut" the ball to the opponent's net front area, with the ball rolling as it passes the net.

3.4 Netshot In the front court, use the forehand or backhand face to lift the ball and bounce it upward over the net and land it in the opponent's front court.

3.5 Lift In the front court, use the forehand or backhand face to return the ball in a high arc to the opponent's back court.

3.6 hookshot In the front court, use the forehand or backhand to "cut", "push" or "block" the ball along the diagonal line across the net and land it in the opponent's front court.

Technical action.