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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 43292-2023

Language-learning services - Requirements

语言学习服务 要求

(English Translation)

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Foreword

This document complies with the provisions of GB/T 1.1-2020 "Standardization Work Guidelines Part 1: Structure and Drafting Rules of Standardization Documents" Drafting.

This document is equivalent to ISO 29991:2020 "Language Learning Service Requirements". This document has made the following minimal editorial changes.

---Deleted the errata "(see 3.4)" of 4.3c) in ISO 29991:2020.

1 Scope

This document specifies the requirements for language learning services, including all services for learners themselves and for relevant stakeholders. The above services The main characteristics of services are that the learning objectives are clear, the service is evaluable and includes interaction with learners. Learning can be in the form of face-to-face instruction or Implemented through technological media, or a combination of both.

This document only applies to language learning services provided by learning service providers, and does not include services provided to learners other than language learning services. supporting products (goods and services) or other language learning services.

2 Normative reference documents

This document has no normative references.

3 Terms and definitions

The following terms and definitions apply to this document.

3.1 Assessment

collects relevant data to determine learners' language proficiency.

3.2 Authentic material

Language learning materials for practical communication.

3.3 Award

Language learning service providers provide services based on learners' performance, achievements and completion of learning tasks at a stage. Affirmation and motivation.

3.4 Blendedlearningblendedlearning

A combination of face-to-face learning and online learning. [Source: ISO /IEC 2382-36:2019, 3.1.5, with modifications].

3.5 Competency

The ability to apply knowledge and skills to achieve desired results. [Source: GB/T 27024-2014, 3.6, with modifications]

3.6 Continuing professional development

Continuously enhance professional knowledge or improve professional capabilities.

3.7 Course syllabuscurriculum

A description of the objectives, content, learning effects, teaching methods and assessment process prepared by the language learning service provider