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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

GB/T 33288-2025

Replacing GB/T 33288-2016

Evaluation of language training service facilitators

语言培训服务教学人员评价

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Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for standardization work Part 1: Structure and drafting rules for standardization documents" Drafting.

This document replaces GB/T 33288-2016 "Evaluation of Teaching Personnel in Language Training Services".

In addition to structural adjustments and editorial changes, the main technical changes are as follows.

- a) Modified the contents of "Fairness", "Standardization", "Reliability" and "Validity" in the "Evaluation Principles" (see 4.1, 4.3, 4.4, 4.5, 2016 Edition) 4.1 to 4.4), added the evaluation principle of "scientificity" (see 4.2);
- b) Changed "evaluation factors" to "evaluation indicators" and modified some content (see Chapter 5, Chapter 5 of the 2016 edition);
- c) Added the "Flowchart for the Evaluation of Language Training Service Teaching Staff" (see 6.1);
- d) Change "determine the evaluation purpose", "determine the evaluation scope" and "determine the evaluation interval" to "determine the evaluation purpose and scope" (see 6.2, 2016) Version 6.1.1~6.1.3);
- e) Change "determine the evaluation indicators" to "establish an evaluation indicator system" (see 6.3, 6.1.4 of the 2016 edition);
- f) Added "Establishing rules for selecting evaluation indicators" (see 6.4);
- g) Change "formulate an evaluation plan" to "formulate an evaluation work plan" (see 6.5, 6.1.5 of the 2016 edition);
- h) Change "collect data" and "process data" to "collect, evaluate and process data" (see 6.6, 6.2.1 of the 2016 edition);
- i) Modified the content of "Calculating Evaluation Scores" (see 6.7, 6.2.3 of the 2016 edition);
- j) Change "formulate evaluation results" to "issue evaluation results" (see 6.8, 6.3 of the

2016 edition);

k) The wording of requirements related to personal information protection has been modified (see 6.8, 8.1.4 and 8.1.5 of the 2016 edition);

l) Added a chapter on "Value Selection Rules" (see Chapter 7).

Please note that some of the contents of this document may involve patents. The issuing organization of this document does not assume the responsibility for identifying patents.

This document is proposed and coordinated by the National Technical Committee for Standardization of Educational Services (SAC/TC443).

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The previous versions of this document and the documents it replaces are as follows.

- First published in 2016 as GB/T 33288-2016;
- This is the first revision.

1 Scope

This document establishes the evaluation principles and indicators for language training service teaching staff, and stipulates the evaluation process, value selection rules and evaluation results.

The evaluation method is described.

This document applies to the evaluation of teaching staff in language training services.

2 Normative references

GB/T 33287-2025

GB/T 34418-2017

GB/T 43292-2023

3 Terms and Definitions

The terms and definitions defined in GB/T 34418-2017, GB/T 43292-2023, GB/T 33287-2025 and the following apply This document.

3.1 [Source. GB/T 33287-2025, 3.2]

A learning service centered on language learning activities, with a complete curriculum system and fixed service staff.

Note 1. Knowledge sharing services, language polishing services, learning reminder services, foreign language reading services, etc. do not constitute language training services in themselves, but may be language training services. training services.

Note 2. In terms of learner age (3.2), language training services include language training services for preschool children, extracurricular language training services, and language training services for people of working age.

Language training services, language training services for the elderly, etc.

Note 3. In terms of learning languages, language training services include Chinese language training services, foreign language training services, ethnic language training services, etc.

Note 4. In terms of learning format, language training services include one-on-one language training services, small group language training services, large group language training services, etc.

Note 5. In terms of service methods, language training services include face-to-face language training services, online language training services, hybrid language training services, etc.

3.2 learner

Individuals receiving language training services (3.1).

[Source. GB/T 33287-2025, 3.4]

3.3 customer

An organization or individual that purchases language training services (3.1) on behalf of learners.

Note. This includes organizations such as enterprises and governments, as well as individuals.

[Source. GB/T 33287-2025, 3.5]