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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

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Replacing GB/T 29117-2012

Evaluating guide for green schools

绿色学校评价导则

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Foreword

This document is in accordance with the provisions of GB/T 1.1-2020 "Guidelines for standardization work Part 1: Structure and drafting rules for standardization documents" Drafting is required.

This document replaces GB/T 29117-2012 "Guidelines for Evaluation of Energy-Saving Schools". Compared with GB/T 29117-2012, in addition to the structural adjustment In addition to editorial changes, the main technical changes are as follows.

- a) The scope has been changed (see Chapter 1, Chapter 1 of the 2012 edition);
- b) The "Evaluation Indicators" have been changed (see Chapter 4 and Appendices A to C, Chapter 4, Chapter 5, Appendix A and Appendix B of the 2012 edition).

Please note that some of the contents of this document may involve patents. The issuing organization of this document does not assume the responsibility for identifying patents.

This document was prepared by the State Administration of Civil Service, the National Development and Reform Commission of the People's Republic of China, and the Ministry of Education of the People's Republic of China. propose.

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This document was first published in 2012 and this is the first revision.

Green School Evaluation Guidelines

1 Scope

This document specifies the evaluation indicators, evaluation principles and evaluation process for green schools.

This document is applicable to the evaluation of green schools in schools implementing primary education, secondary education and higher education.

It shall be implemented in accordance with the provisions of primary and secondary education, and other education shall be implemented in accordance with the provisions of higher education.

2 Normative references

GB/T 41568

3 Terms and definitions

The terms and definitions defined in GB/T 41568 and the following apply to this document.

3.1 green schools

Strictly abide by relevant laws, regulations, policies and standards, implement a comprehensive conservation strategy, adopt effective management methods and technical measures, and build Establish and implement relevant management systems, enhance teachers and students' awareness of ecological civilization, build a green and healthy campus culture, cultivate talents in the field of ecological civilization, and promote To develop a school that promotes comprehensive energy resource conservation, intensive

use, recycling and ecological environmental protection.

4.1 Indicator system

The green school evaluation index system includes basic requirements and evaluation indicators. Green school evaluation should be carried out on the premise of meeting the basic requirements.

Evaluation indicators include spiritual culture, material conditions, behavioral norms and low-carbon management. The indicator evaluation elements and recommended weights are shown in Appendix A.

4.2 Basic requirements

4.2.1 If a school has independent legal status and has multiple campuses, the school as a whole shall be evaluated.

4.2.2 In the past three years, it has not been subject to administrative penalties or environmental petition complaints, and has not been included in the relevant list of national credit information serious dishonest entities.

4.2.3 Major equipment and facilities should be completed and put into operation for no less than 1 year.

4.2.4 Complete the annual carbon emission targets and energy resource evaluation index requirements issued by the management department (or comply with the quota management requirements).

4.3 Spiritual Culture

4.3.1 Integrate ecological civilization education into daily educational and teaching activities.

4.3.2 The school semester plan should reflect the implementation of responsibilities and specific measures for green school construction.

4.3.3 Carry out various forms of publicity and education activities to spread the concept of green development and cultivate energy-saving and environmental protection awareness and green living habits among teachers and students.