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**NATIONAL STANDARD OF THE
PEOPLE'S REPUBLIC OF CHINA**

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**Learning services for non-formal education and training --
Basic requirements for service providers**

非正规教育与培训的学习服务 学习服务提供者基本要求

(English Translation)

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Foreword

This standard was drafted in accordance with GB/T 1.1-2009 given rules.

This standard uses the translation method identical with ISO 29990:2010 "Non-formal education and training learning services provider based learning services this requirement. " this standard by the National Standardization Technical Committee on Education Services (SAC/TC443) and focal points.

This standard drafting units. China National Institute of Standardization.

Introduction

This standard is intended to implement and evaluate the quality of learning services provide a common model for service providers and their clients on Design of non-formal education, training and development of the industry, development and delivery of universal reference. This standard uses the term "service learning" rather than the term "Training", intended to encourage the trainees and service results attention, learning service delivery diversity seriously.

This standard focuses on the learning capacity of the service provider makes provision. These provisions can help organizations and students can choose to meet their Needs and aspirations of the learning service provider, can also be used as a learning service provider service capacity basis.

Some of the provisions of this standard and GB/T 19001 consistent. Control the Appendix to this standard and GB/T 19001 between E.

Non-formal education and training learning services Learning the basic requirements of service providers

1 Scope

This standard gives the non-formal education and training providers learn the basic requirements.

NOTE: If learning services provider to belong to an organization that also provides learning services than other products (goods and services), in this case, this standard applies only where the provision of learning services department.

2 Terms and definitions

The following terms and definitions apply to this document.

Associate partners

Non-learning services provider hired, but provide learning services in support of its entities or individuals.

Example. training institutions, teachers, instructional designers, evaluators, the project manager or a career counselor.

Business Planning businessplan Learning services for achieving the goal of the action plan.

Certificate award; certificate Learning Services Provider competency levels achieved or acquired through learning based on student, course of study or complete and mention for proof documents.

Ability competency

under specific working environment, and occupational and/or personal development needs to master the application and can be observed and/or measured the amount of knowledge, understanding, skills or attitudes.

Continuing Professional Development continuousprofessionaldevelopment; CPD
Consciously and constantly enhance the expertise or professional competence process.

Teaching program curriculum Learning Services and related learning program learning service providers to develop, including the purpose, content, learning outcomes, teaching side France, learning methods and evaluation procedures.

Learning Assessment evaluationoflearning Learning activities according to the learning objective analysis or measurement of learning outcomes normative process.

Teaching staff facilitator Direct staff to guide students learning.

Note: The term is often used also include teachers, trainers, tutors, teaching assistants, tutors.